

## **Eastern Mennonite School**

### **Wellness Policy**

#### **2021-2023 Triennial Assessment**

#### **Overview & Purpose**

In accordance with the Final Rule of the Federal Healthy, Hunger Free Kids Act of 2010 and the Virginia Administrative Code: 8VAC20-740, **Eastern Mennonite School** presents the 2021-2023 Triennial Assessment which includes the timeframe from **2021-2023**. The Triennial Assessment indicates updates on the progress and implementation of **Eastern Mennonite School's** Wellness Policy and wellness initiatives, and provides required documentation of actions, steps, and information as outlined in the Final Rule. The school(s) included in this Triennial Assessment are: **Eastern Mennonite School K-12**.

#### **Wellness Policy**

The **Eastern Mennonite School** Wellness Policy can be found at <https://www.easternmennonite.org>. **Eastern Mennonite** updates or modifies the Wellness Policy as appropriate. The policy is made available to the public through **our website and also our weekly parents' newsletter**.

#### **School Wellness Committee**

**Eastern Mennonite School** established a Wellness Policy leadership of one or more school officials who has the authority and responsibility to ensure each school complies with the Wellness Policy. The Wellness Policy committee meets at least our **Wellness Policy team meets annually** for periodic review and update of the Wellness Policy. The general public and the school community are allowed and encouraged to participate in the Wellness Policy process. This may include parents, students, and representatives of the School Food Authority, teachers, school health professionals, and the School Board and school administrators.

#### **Wellness Policy Compliance**

**Eastern Mennonite School** must conduct an assessment of the Wellness Policy every three years, at a minimum. The final rule requires State Agencies to assess compliance with the Wellness Policy requirements as a part of the general areas of the Administrative Review every three years.

**We take a look at our policy annually to see if there where area's that could use improvement. This year we feel that we have a very good policy in place and need no changes at this time.**

*Use the charts below to assess whether requirements are being met. Indicate that requirements are met by adding a checkmark to the "Met" column. If requirements are not met at all schools, indicate which schools are out of compliance in the "Not Met" column.*

**Standards and Nutrition Guidelines for all Foods and Beverages Sold  
 (Question IV on VDOE School Level Report Card)**

Standard/Guideline	Met	Not Met
We follow federal school meal nutrition standards for all foods and beverages available for sale on campus during the school day.	✓	
We have implemented Smart Snacks nutrition standards for ALL items sold during school hours, including: a la carte offerings, items in school stores, and items in vending machines.	✓	
We follow <b>Eastern Mennonite's School's</b> policy on exempt fundraisers as outlined in our Division's Wellness Policy. <i>This language may be replaced with the requirements stated in your Wellness Policy, not to exceed 30 exempt school-sponsored fundraisers per school year.</i>	✓	

**Standards and Nutrition Guidelines for all Foods and Beverages Sold  
 (Question V on VDOE School Level Report Card)**

Standard/Guideline	Met	Not Met
We follow <b>Eastern Mennonite School's</b> policy on standards for all foods and beverages provided, but not sold, as outlined in our Division's Wellness Policy. <i>This language may be replaced with the requirements stated in your Wellness Policy.</i>	✓	

**Policy for Food and Beverage Marketing  
 (Question VI on VDOE School Level Report Card)**

Standard/Guideline	Met	Not Met
All food and beverage marketing meet Smart Snacks standards.	✓	

**Description of Public Involvement**

Standard/Guideline	Met	Not Met
<b>Eastern Mennonite School</b> permits participation by the general public and the school community in the Wellness Policy process. This includes parents, students, and representatives of the School Food Authority, teachers of physical education, school health professionals, the School Board, and school administrators.	✓	

**Description of Public Updates**

Standard/Guideline	Met	Not Met
The Wellness Policy is made available to the public on an annual basis, at minimum. This includes any updates to and about the Wellness Policy.	✓	
The Triennial Assessment, including progress toward meeting the goals of the policy, will be made available to the public on or before June 30, 2021.	✓	

**Description of Policy Leadership**

Standard/Guideline	Met	Not Met
<b>Eastern Mennonite School</b> established a Wellness Policy leadership of one or more LEA's and/or school official(s) who have the authority and responsibility to ensure each school complies with the policy.	✓	

**Description of Evaluation Plan**

Standard/Guideline	Met	Not Met
We have annually have our SLT, PTF, Dining Hall Manager and PE Department Head review and update any needed changes in our Wellness Policy.	✓	

**Quality of Wellness Policy**

Thoroughly reviewed by USDA Food and Nutrition Service, the Alliance for a Healthier Generation's model policy template follows the requirements set forth in the final rule.

We fell that we do an excellent job in following our wellness policy. We in being a small private school can have more control and freedom to implement our wellness strategies for our students.

**Progress towards Goals**

We have been doing a great job!! We see our students bringing more healthy snacks when they bring their own during their group time once a week.

**Progress towards Nutrition Promotion and Education Goals  
 (Question I on VDOE School Level Report Card)**

Description	Met	Not Met
We have placed posters in regards to healthy eating in our halls and nutritional promos in our weekly newsletter that goes out to our parents.	✓	

**Progress towards Physical Activity Goals  
 (Question II on VDOE School Level Report Card)**

Description	Met	Not Met
We provide a variety of sports programs for our students during school as well as after school.	✓	

**Progress towards other School-Based Wellness Activity Goals  
(Question III on VDOE School Level Report Card)**

Description	Met	Not Met
<b>We continue to promote healthy eating through our classes as well as posters in the school.</b>	✓	



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## **Wellness Policies on Physical Activity and Nutrition**

### **Preamble**

Whereas, children need access to healthful foods and opportunities to be physically active in order to grow, learn, and thrive;

Whereas, good health fosters student attendance and education;

Whereas, obesity rates have doubled in children and tripled in adolescents over the last two decades, and physical inactivity and excessive calorie intake are the predominant causes of obesity;

Whereas, heart disease, cancer, stroke, and diabetes are responsible for two-thirds of deaths in the United States, and major risk factors for those diseases, including unhealthy eating habits, physical inactivity, and obesity, often are established in childhood;

Whereas, 33% of high school students do not participate in sufficient vigorous physical activity and 72% of high school students do not attend daily physical education classes;

Whereas, only 2% of children (2 to 19 years) eat a healthy diet consistent with the five main recommendations from the Food Guide Pyramid;

Whereas, nationally, the items most commonly sold from school vending machines, school stores, and snack bars include low-nutrition foods and beverages, such as soda, sports drinks, imitation fruit juices, chips, candy, cookies, and snack cakes;

Whereas, school districts around the country are facing significant fiscal and scheduling constraints; and

Whereas, community participation is essential to the development and implementation of successful school wellness policies;

Thus, Eastern Mennonite School is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating and physical activity. Therefore, it is the policy of the Eastern Mennonite School that:

## Eastern Mennonite School Wellness Policies on Physical Activity and Nutrition

- The EMS will engage Student Council, Parent Representative, the School Nurse, Food Services Director and the Operational Leadership Team and other interested community members in developing, implementing, monitoring, and reviewing district-wide nutrition and physical activity policies.
- All students in grades K-12 will have opportunities, support, and encouragement to be physically active on a regular basis.
- Foods and beverages sold or served by the school will meet the nutrition recommendations of the *U.S. Dietary Guidelines for Americans*.
- Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; will accommodate the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe, and pleasant settings and adequate time for students to eat.
- To the maximum extent practicable, EMS will participate in the National School Lunch Program.
- Schools will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity, and will establish linkages between health education and school meal programs, and with related community services.

## Eastern Mennonite School Wellness Policies on Physical Activity and Nutrition

### **I. School Health Council**

Eastern Mennonite School will create and work within a school health council to develop, implement, monitor, review, and, as necessary, revise school nutrition and physical activity policies. The council will serve as a resource for advising and implementing health-related policies. EMS's Health Council shall include representation from faculty, staff, administration, parents, students, and health professionals.

### **II. Nutritional Quality of Foods and Beverages Sold and Served on Campus**

Meals served through the National School Lunch and Breakfast Programs will:

- be appealing and attractive to children;
- be served in clean and pleasant settings;
- meet, at a minimum, nutrition requirements established by local, state, and federal statutes and regulations;
- offer a variety of fruits and vegetables;<sup>2</sup>
- serve only low-fat (1%) and fat-free milk<sup>3</sup> and nutritionally-equivalent non-dairy alternatives (to be defined by USDA); and
- ensure that half of the served grains are whole grain.<sup>3, 4</sup>

EMS periodically engages students and parents, through taste-tests of new entrees and surveys, in selecting foods sold through the school meal programs in order to identify new, healthful, and appealing food choices. In addition, EMS shares information about the nutritional content of meals with parents and students. Such information could be made available on menus via the school's website, on cafeteria menu boards, placards, or other point-of-purchase materials.

**Free and Reduced-priced Meals.** EMS makes every effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price school meals<sup>5</sup>. Toward this end, EMS utilizes electronic identification and payment systems; and promotes the availability of school meals to all students.

**Meal Times and Scheduling.** EMS:

- provides students with at least 10 minutes to eat after sitting down for breakfast and 20 minutes after sitting down for lunch;
- schedules meal periods at appropriate times, *e.g.*, lunch is scheduled between 11:20 a.m. and 12:30 p.m.;
- allows students to get their lunch and eat during any activities scheduled during lunch periods;
- schedules lunch periods to follow recess periods (in elementary schools);
- provides students access to hand washing or hand sanitizing before they eat meals or snacks; and

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- takes reasonable steps to accommodate the tooth-brushing regimens of students with special oral health needs (e.g., orthodontia or high tooth decay risk).

**Qualifications of School Food Service Staff.** Qualified nutrition professionals will administer the school meal programs. As part of the EMS's responsibility to operate a food service program, we will provide continuing professional development for all food service staff. Staff development programs should include appropriate certification and/or training programs for food service staff according to their levels of responsibility.<sup>6</sup>

**Sharing of Foods and Beverages.** EMS discourages students from sharing their foods or beverages with one another during meal or snack times, given concerns about allergies and other restrictions on some children's diets.

**Foods and Beverages Sold Individually** (i.e., foods sold outside of reimbursable school meals, such as through vending machines, cafeteria a la carte [snack] lines, fundraisers, school stores, etc.):

**Elementary Schools.** The school food service program will approve and provide all food and beverage sales to students in elementary school. Given young children's limited nutrition skills, food in elementary schools should be sold as balanced meals. If available, foods and beverages sold individually should be limited to low-fat and non-fat milk, fruits, and non-fried vegetables.

**Middle and High Schools.** In middle and high schools, all foods and beverages sold individually outside the reimbursable school meal programs (including those sold through a la carte [snack] lines, vending machines, student stores, or fundraising activities) **during the school day** will meet the following nutrition and portion size standards:

### **Beverages sold individually during the school day**

Allowed: water or seitzer water<sup>7</sup> without added caloric sweeteners; fruit and vegetable juices and fruit-based drinks that contain at least 50% fruit juice and that do not contain additional caloric sweeteners; unflavored or flavored low-fat or fat-free fluid milk and nutritionally-equivalent non dairy beverages (to be defined by USDA);

Not allowed: soft drinks containing caloric sweeteners; sports drinks; iced teas; fruit-based drinks that contain less than 50% real fruit juice or that contain additional caloric sweeteners; beverages containing caffeine, excluding low-fat or fat-free chocolate milk (which contain trivial amounts of caffeine).

### **Foods sold individually during lunch (the school day)**

- A food item sold individually (vending machine):
  - Will NOT be sold/accessible during lunch periods;
  - will have no more than 35% of its calories from fat (excluding nuts, seeds, peanut butter, and other nut butters) and 10% of its calories from saturated and trans fat combined;

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- will have no more than 35% of its *weight* from added sugars;<sup>8</sup>
  - will contain no more than 230 mg of sodium per serving for chips, cereals, crackers, French fries, baked goods, and other snack items; will contain no more than 480 mg of sodium per serving for pastas, meats, and soups; and will contain no more than 600 mg of sodium for pizza, sandwiches, and main dishes.
- A choice of at least two fruits and/or non-fried vegetables will be offered for sale at any location on the school site where foods are sold. Such items could include, but are not limited to, fresh fruits and vegetables; 100% fruit or vegetable juice; fruit-based drinks that are at least 50% fruit juice and that do not contain additional caloric sweeteners; cooked, dried, or canned fruits (canned in fruit juice or light syrup); and cooked, dried, or canned vegetables (that meet the above fat and sodium guidelines).<sup>9</sup>
- **Portion Sizes**
  - Limit portion sizes of foods and beverages sold individually to those listed below:
    - One and one-quarter ounces for chips, crackers, popcorn, cereal, trail mix, nuts, seeds, dried fruit, or jerky;
    - One ounce for cookies;
    - Two ounces for cereal bars, granola bars, pastries, muffins, doughnuts, bagels, and other bakery items;
    - Four fluid ounces for frozen desserts, including, but not limited to, low-fat or fat-free ice cream;
    - Eight ounces for non-frozen yogurt;
    - Twelve fluid ounces for beverages, excluding water; and
    - The portion size of a la carte entrees and side dishes, including potatoes, will not be greater than the size of comparable portions offered as part of school meals. Fruits and non-fried vegetables are exempt from portion-size limits.

**Fundraising Activities.** EMS periodically uses food and activity rewards for fundraising efforts. To support children's health and school nutrition-education efforts, EMS will use only foods that meet the above nutrition and portion size standards for foods and beverages sold individually. EMS will also encourage fundraising activities that promote physical activity.

**Snacks.** Snacks served during the school day or in after-school care or enrichment programs will make a positive contribution to children's diets and health, with an emphasis on serving fruits and vegetables as the primary snacks and water as the primary beverage. Schools will assess if and when to offer snacks based on timing of school meals, children's nutritional needs, children's ages, and other considerations. EMS will disseminate a list of healthful snack items to teachers, after-school program personnel, and parents.

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**Rewards.** Schools will not use foods or beverages, especially those that do not meet the nutrition standards for foods and beverages sold individually (above), as rewards for academic performance or good behavior,<sup>10</sup> and will not withhold food or beverages (including food served through school meals) as a punishment.

**Celebrations.** Schools should limit celebrations that involve food during the school day to no more than one party per class per month. Each party should include no more than one food or beverage that does not meet nutrition standards for foods and beverages sold individually (above). EMS will post on our website a list of healthy party ideas to parents and teachers.

### III. Nutrition and Physical Activity Promotion and Food Marketing

**Nutrition Education and Promotion.** Eastern Mennonite School aims to teach, encourage, and support healthy eating by students. Schools should provide nutrition education and engage in nutrition promotion that:

- is offered at each grade level as part of a sequential, comprehensive, standards-based program designed to provide students with the knowledge and skills necessary to promote and protect their health;
- is part of not only health education classes, but also classroom instruction in subjects such as math, science, language arts, social sciences, and elective subjects;
- includes enjoyable, developmentally-appropriate, culturally-relevant, participatory activities, such as contests, promotions, taste testing, farm visits, and school gardens;
- promotes fruits, vegetables, whole grain products, low-fat and fat-free dairy products, healthy food preparation methods, and health-enhancing nutrition practices;
- emphasizes caloric balance between food intake and energy expenditure (physical activity/exercise);
- links with school meal programs, other school foods, and nutrition-related community services;
- teaches media literacy with an emphasis on food marketing; and
- includes training for teachers and other staff.

**Integrating Physical Activity into the Classroom Setting.** For students to receive the nationally-recommended amount of daily physical activity (*i.e.*, at least 60 minutes per day) and for students to fully embrace regular physical activity as a personal behavior, students need opportunities for physical activity beyond physical education class. Toward that end:

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- classroom health education will complement physical education by reinforcing the knowledge and self-management skills needed to maintain a physically-active lifestyle and to reduce time spent on sedentary activities, such as watching television;
- opportunities for physical activity will be incorporated into other subject lessons; and
- classroom teachers will provide short physical activity breaks between lessons or classes, as appropriate.

Communications with Parents. EMS supports parents' efforts to provide a healthy diet and daily physical activity for their children. The district/school will offer healthy eating seminars for parents, send home nutrition information, post nutrition tips on school websites, and provide nutrient analyses of school menus. Schools should encourage parents to pack healthy lunches and snacks and to refrain from including beverages and foods that do not meet the above nutrition standards for individual foods and beverages. EMS provides parents a list of foods that meet the district's snack standards and ideas for healthy celebrations/parties, rewards, and fundraising activities. In addition, the district/school will provide opportunities for parents to share their healthy food practices with others in the school community.

EMS provides information about physical education and other school-based physical activity opportunities before, during, and after the school day; and supports parents' efforts to provide their children with opportunities to be physically active outside of school. Such supports will include sharing information about physical activity and physical education through a website, newsletter, or other take-home materials, special events, or physical education homework.

Food Marketing in Schools. School-based marketing will be consistent with nutrition education and health promotion. As such, schools will limit food and beverage marketing to the promotion of foods and beverages that meet the nutrition standards for meals or for foods and beverages sold individually (above).<sup>11</sup> School-based marketing of brands promoting predominantly low-nutrition foods and beverages<sup>12</sup> is prohibited. The promotion of healthy foods, including fruits, vegetables, whole grains, and low-fat dairy products is encouraged.

Examples of marketing techniques include the following: logos and brand names on/in vending machines, books or curricula, textbook covers, school supplies, scoreboards, school structures, and sports equipment; educational incentive programs that provide food as a reward; programs that provide schools with supplies when families buy low-nutrition food products; in-school television, such as Channel One; free samples or coupons; and food sales through fundraising activities. Marketing activities that promote healthful behaviors (and are therefore allowable) include: vending machine covers promoting water; pricing structures that promote healthy options in a la carte lines or

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vending machines; sales of fruit for fundraisers; and coupons for discount gym memberships.

**Staff Wellness.** Eastern Mennonite School highly values the health and well-being of every staff member and will plan and implement activities and policies that support personal efforts by staff to maintain a healthy lifestyle. EMS maintains a staff wellness committee composed of at least one staff member, food services manager, a faculty member, an administrator, and a health/fitness professional. The committee should develop, promote, and oversee a multifaceted plan to promote staff health and wellness. The plan should be based on input solicited from school staff and should outline ways to encourage healthy eating, physical activity, and other elements of a healthy lifestyle among school staff. The staff wellness committee should distribute its plan to the school health council annually.

### **IV. Physical Activity Opportunities and Physical Education**

**Daily Physical Education (P.E.) K-12.** All students in grades K-10, including students with disabilities, special health-care needs, and in alternative educational settings, will receive daily physical education for the entire school year and meet state required standards. Students in grades 11 and 12 will have opportunities for advanced physical education classes. Student involvement in other activities involving physical activity (*e.g.*, interscholastic or intramural sports) will not be substituted for meeting the physical education requirement. Students will spend at least 50 percent of physical education class time participating in moderate to vigorous physical activity.

**Daily Recess.** All elementary school students will have at least 20 minutes a day of supervised recess, preferably outdoors, during which schools should encourage moderate to vigorous physical activity verbally and through the provision of space and equipment.

Schools should discourage extended periods (*i.e.*, periods of two or more hours) of inactivity. When activities, such as mandatory school-wide testing, make it necessary for students to remain indoors for long periods of time, schools should give students periodic breaks during which they are encouraged to stand and be moderately active.

**Physical Activity Opportunities Before and After School.** EMS will offer extracurricular physical activity programs, such as physical activity clubs or intramural programs. All high schools, and middle schools as appropriate, will offer interscholastic sports programs. Schools will offer a range of activities that meet the needs, interests, and abilities of all students, including boys, girls, students with disabilities, and students with special health-care needs.

After-school child care and enrichment programs will provide and encourage – verbally and through the provision of space, equipment, and activities – daily periods of moderate to vigorous physical activity for all participants.

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**Physical Activity and Punishment.** Teachers and other school and community personnel will not use physical activity (e.g., running laps, pushups) or withhold opportunities for physical activity (e.g., recess, physical education) as punishment.

**Safe Routes to School.** EMS will assess and, if necessary and to the extent possible, make needed improvements to make it safer and easier for students to walk and bike to school. When appropriate, the district will work together with local public works, public safety, and/or police departments in those efforts. The school district will explore the availability of federal "safe routes to school" funds, administered by the state department of transportation, to finance such improvements. The school district will encourage students to use public transportation when available and appropriate for travel to school, and will work with the local transit agency to provide transit passes for students.

**Use of School Facilities Outside of School Hours.** School spaces and facilities are available upon reservation to students, staff, and community members before, during, and after the school day, on weekends, and during school vacations. These spaces and facilities also should be available to community agencies and organizations offering physical activity and nutrition programs. School policies concerning safety will apply at all times.

### **V. Monitoring and Policy Review**

**Monitoring.** The superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness policies. In each school, the principal or designee will ensure compliance with those policies in his/her school and will report on the school's compliance to the school district superintendent or designee.

School food service staff, at the school or district level, will ensure compliance with nutrition policies within school food service areas and will report on this matter to the superintendent (or if done at the school level, to the school principal). In addition, the school district will report on the most recent USDA School Meals Initiative (SMI) review findings and any resulting changes. If the district has not received a SMI review from the state agency within the past five years, the district will request from the state agency that a SMI review be scheduled as soon as possible.

The superintendent or designee (Business Office Manager) will develop a summary report every three years on district-wide compliance with the district's established nutrition and physical activity wellness policies, based on input from schools within the district. That report will be provided to the school board and also distributed to all school health councils, parent/teacher organizations, school principals, and school health services personnel in the district.

**Policy Review.** To help with the initial development of the district's wellness policies, each school in the district will conduct a baseline assessment of the school's existing nutrition

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and physical activity environments and policies.<sup>13</sup> The results of those school-by-school assessments will be compiled at the district level to identify and prioritize needs.

Assessments will be repeated every three years to help review policy compliance, assess progress, and determine areas in need of improvement. As part of that review, the school district will review our nutrition and physical activity policies; provision of an environment that supports healthy eating and physical activity; and nutrition and physical education policies and program elements. The district, and individual schools within the district, will, as necessary, revise the wellness policies and develop work plans to facilitate their implementation.

Revision updated September 13, 2023



Chris Eberly &lt;eberlyc@emhs.net&gt;

## SLT Minutes

1 message

Maria Archer <archerm@emhs.net>  
 To: EMS Faculty & Staff <everyone@emhs.net>

Wed, Sep 13, 2023 at 5:10 PM

### Strategic Leadership Team

#### Agenda/Minutes: #5

September 13, 2023

SLT Members: Maria Archer, Trisha Blosser, Erika Gascho, Justin King, Paul Leaman, Mike Stoltzfus

TOPIC	NOTES	NEXT STEPS
<u>Crisis TableTop Exercise</u> -	Postponed until next meeting	.
Emergency Preparedness Plan - Reunification MOU w/ VMRC	<u>Scott Richardson</u> from VMRC (On Hold - Waiting)	
<u>VDOE Policy</u> <u>WHSV Article</u> <u>DNR-RCPS Article</u>	Invite Gini and Debbie to a future part meeting to discuss ways the school can support students.	We will wait to have this discussion when Gini and Debbie can be a part of the discussion.
The challenges of walking ES students up to MS after school - Maria	After school supervision for EMES include: <ul style="list-style-type: none"> <li>• EMES ASC</li> <li>• EMES car pick-up</li> <li>• EMES students who are MS/HS faculty children</li> <li>• EMES students who ride the south shuttle - EMES students will load the south bus at 3 pm. Driver Fred will then drive to the auditorium for MS/HS students by 3:05.</li> </ul>	Paul will communicate with Fred Powell about this change.
Front Office needs on PT Conference & PD Days	Sept. 27 (PD) Oct. 6 (PT Conference)  Trisha asked what the front office coverage should be during these two days.	Front office should be open during regular hours those two days.
<u>EMS Wellness Policies on Physical Activity &amp; Nutrition</u> . Triennial Review	We need to approve this policy every 3 years. SLT approves the September 13, 2023 Revision.	
Report from Equity Group	Maria reported the minutes for the first Equity meeting. The Equity Group expressed interest in conversations with employees on experiences in their observations about our community as an equitable and welcome space for people. SLT was supportive of being the initial people engaged in conversation. This may help inform the value of time spent with everyone.	Maria will share this openness and interest with the Equity Group.
EMS Social Media Posts/videos of classes etc.	The communications staff will visit upcoming faculty divisional meetings for input on videos and photos to share their stories.	Trisha will communicate